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In this Issue:

- [Welcome!](#)
- [Meet Heidi Arzola](#)
- [Library to Library](#)
- [Young Adult Corner: Traveling Pants Party](#)
- [Book Look](#)
- [Upcoming Events](#)
- [Summer Reading News](#)
- [School Zone](#)
- [Know the Numbers](#)
- [A Closer Look: Barn Days at the Larsen Sant Library](#)
- [Tips & Tools](#)
- [News Beyond Idaho](#)

Welcome



Fall is just around the corner, and we are excited to tell you more about a great FREE training opportunity coming your way in September. **YALSA's Power Up with Print** one-day (8:30 am to 4 pm) institute is coming to Nampa on September 15, to Idaho Falls on September 16, and to Coeur d'Alene on September 19. The institute is brought to you by Read to Me, a service of the Idaho State Library.

If you work with 6th graders and up in a school or public library and would like to

- discover the best new books and resources for teens
- gain new techniques to reach reluctant readers
- develop strategies to strengthen your library's YA collection
- explore programs that are a hit with today's teens

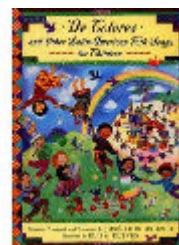
- sharpen your booktalking techniques, and
- expand your knowledge of adolescent development

then this is a training you won't want to miss. A [registration form](http://www.lili.org/events/) has been mailed to public libraries and middle school and high school librarians. You can also sign up online at: www.lili.org/events/.

The trainer for this event is Francisca Goldsmith from the Berkeley Public Library. Since 1994, Francisca has been training public and school librarians in a variety of library service areas and is currently a YALSA trainer and board member. She reviews new publications for a variety of journals and has published numerous articles and books. We are excited to have Francisca visit Idaho, and we hope that many of you can attend. Attendance is limited to 75 at each site, so sign up soon.



We hope this issue of *The Scoop* brings you some "cool" ideas. And speaking of ideas, we want yours. Send book reviews, program, activity or craft ideas, questions or tips to us by August 31st for the September issues and we'll enter you in the **August drawing for Jose Luis Orozco's songbook and CD of *De Colores***. This is a great resource to use during Hispanic Heritage Month in September.



Meet Heidi Arzola, Children's Librarian at Portneuf District Library



The **Portneuf District Library** is unique in that it serves the Pocatello (pop. 43,000) suburb of Chubbuck (pop. 12,000) and the outlying areas of Pocatello. There are approximately 6,000 children served by this library.

Heidi has been in the library field for eleven years and has worked at Portneuf from 1994 to 1998 and from 2002 to the present. The children she works with are pre-school to fifth grade. She does storytime each week, lapsit for ages 2 and under, and after school programs for kids in grades 1-4. She also does outreach to day care facilities, updates the kids' page on the library's web site, works on

collection development and lots of special programs for children. Storytime is her favorite job-related activity.

What attracted Heidi to library service for children? [More ... “I was working at a large library in Iowa when the head of children’s services approached me to see if I would be interested in applying for a position in the children’s department. I was pretty terrified doing my first storytime. But after hundreds of storytimes, it comes very naturally. I enjoy interacting with the preschool age the best. I think there is something unique and special about each child. I enjoy bringing stories to life, and I try to create a positive experience for children each time they come to a program of mine. When I was little, I always thought it would be neat to be a librarian because you could stamp each book and just sit around reading good books all day. ☺ Boy, was I way off!”

Heidi believes one of her biggest successes is the increasing number of children participating in storytime, summer reading, and other programs. Her biggest challenge is fitting in all that she wants to offer and accomplish in only 24 hours a week!

What kind of books does Heidi enjoy? One of Heidi’s favorite authors is Patricia Cornwell. She likes to read mysteries and says she has been reading a lot of children’s books recently. “When I was younger, I loved to go to the library in the summer and check out at least six books at a time. I liked Nancy Drew stories and Trixie Belden stories and any story about a girl in crisis.” As a child, she also enjoyed reading books by Lois Duncan and Lois Lowry.

What does she like to do when not working at the library? “I like to go camping with my family and spend time with my daughter, Brynn. I also like to scrapbook and play volleyball. I like to shop for clothes. I know this may sound crazy, but I like to clean and do laundry as well.”

“I feel very fortunate to love my job as much as I do. I love being a positive influence in the lives of children. It is very gratifying. It is also a lot of fun to see them grow up and visit the library often.”

Thank you, Heidi, for your good work and for sharing with us.]



Library to Library

Annie Nelson from the Caldwell Public Library sent us this report.

Just wanted to send you an update of our Harry Potter Mania Party (which was held Friday, July 15, 8 p.m. to 12:05 midnight in the Community Room of the Caldwell Public Library) and a picture or two. Everyone (62 in attendance) had a super fantastic time! We made Butterbeare (homemade rootbeer) colored clay a slimy green color – this was done in potions with Professor Snape (Debbie Gale). Then as a group we made green icky slime. We made a home for our edible insects and worms (gummies) using crumbled cookies, French vanilla pudding, and whipped cream. These homes were put into clear cups so that you could see the layers and watch your worms and insects dwell (they didn't dwell long because they were just too tempting not to eat). This class was Herbology, and was taught by Professor Sprout (Diane Mills).



We had the fortune (pardon the pun) of having Professor Tralawny (Megan Rice) read everyone's fortune using a balloon filled with guess what --fortunes. The Leaky Cauldron was a popular spot--- pizza, soda, popcorn, candy, donuts and cookies were on hand for a quick pick

me up! Diagon Alley was mostly full all night, lots of different kinds of Harry Potter games were played. Then the magic moment came: 12:01 a.m.

--- time to bring out the book *Harry Potter and the Half Blood Prince*, and announce the winner of the first person to check it out: Stephanie Hunter. She was thrilled and couldn't wait to start reading!



From an adult standpoint, we had just as much fun as the kids. I think the most fun was watching the kids have fun. I feel it was a prosperous night; we walked away with smiles and a great feeling of making new friends. [*Thanks, Annie for sending the story and photos. We especially enjoyed seeing Debbie as Snape!*]



Jillian Subach from the Meridian District Library sent us this request.

"Many public libraries include materials for parents and teachers in their juvenile collections. How do you choose what should be included in such a collection---the 'how to' for creating the collection, not 'what' should be included (guidelines rather than booklists). Ideally, guidelines would begin with a philosophy for development." Other librarians have expressed an interest in sources to consult for how the collection should be created, rather than just "what a person thinks should go in the collection."

Let The Scoop readers and Jillian know what sources you consult for "how to" create a parent/teacher professional collection, and we will share them in future issues. Send your suggestions directly to Jillian at jillian@mld.org or to Peggy McClendon or Stephanie Bailey-White at (208) 334-2150 or 1-800-458-3271 or stephanie.bailey-white@libraries.idaho.gov.



The **Latah County Library** had a successful "Food for Fines / Cans for Kids" event. During two weeks in April, patrons were invited to clear their overdue fines by bringing nonperishable food to libraries in the district. Nearly 1,500 items were contributed and taken to local food banks. In addition, many overdue library materials were returned. "Cans for Kids," the new element of their annual campaign, netted more than 200 food items that were then used to "pay down" overdue fines on kids' library cards.



Meadow Valley Public Library held a special emergency services story time. Thirty-seven children and 12 parents came to learn about firemen, policemen and EMTs. The children learned a lot about rescue jobs and even got to climb inside a real fire truck, ambulance and police car. The children received free child ID kits, including current photos and fingerprints.

* * * * *



And the winner of the Harry Potter gift package is ... **Mountain Home Public Library!** The gift package includes the new book, *Harry Potter and the Half-Blood Prince*, a Hogwarts water bottle and a Harry Potter doll. Libraries eligible for the drawing were those who sent in their plans for Harry Potter activities. Mountain Home's activities were profiled in the July 22nd issue. Congratulations to the Mountain Home Public Library and thanks to Robin Murphy for contributing! Watch *The Scoop* for more opportunities to participate in special gift drawings.



Young Adult Corner

Jillian Subach sends us this account of the Traveling Pants party held June 15th at the **Meridian District Library**.

We invited girls to come to the library to talk about the *Traveling Pants* books, win Traveling Pants prizes, and most importantly, to make their own traveling pants. They arrived at 6:30, and we had tables set up with various decorating supplies. We had a table with fabric to cut into shapes, a table with irons and iron-on tape, a table with fabric paint and markers, and a table with various decals and fabric jewels. We had music playing, and we invited the girls to explore the decorating items and start to design their own pants (or in some cases, skirts or shirts!). More . . .

[We had 26 girls in all, many of whom were new to us and to our library. We had advertised the program with flyers, on our marquee, and in the local Our Town's section of the *Idaho Statesman*. We spent the next hour and ½ decorating, chatting, and enjoying the evening. Each girl was given a drawing ticket upon entry, and we drew for a free copy of the *Traveling Pants* soundtrack (which we gave out right away!) and for two movie passes to go watch the movie (or really, any movie of their choice).

Emily Simnitt from the *Statesman* was on hand, with her own pair of pants to decorate. She talked to the girls and arranged for several of them to watch the movie with her and comment on the film, the book, and the pants party – and most importantly, on being teenage girls in today's world. The article appeared in the *Statesman* in mid July.

Everyone had fun with the project, including Erin, Emily, and me! It is critical to have unusual programs, and most importantly, to pick up on pop culture trends quickly and use it to inspire teens to read. It was a logical connection, as the books were so popular and well-written, as it was summer, and everyone loves their favorite jeans....what better way to combine the three things and have fun at the library.

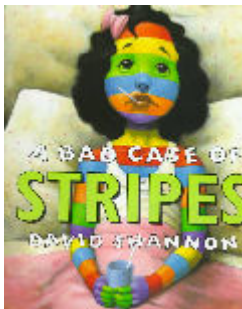


If anyone needs help or suggestions for their own Pants party, please call or email Jillian or Erin at 208-888-4451, or jillian@mld.org or erin@mld.org.

(Jillian Subach is Youth Services Department Head and Erin Hasler is Program Specialist at the Meridian District Library.)]

Book Look

School library personnel who attended the State Library Summer Institute in early August listed some of their favorite books that are popular with elementary children. Here are a few of their recommendations:



A Bad Case of Stripes by David Shannon

Great illustrations and message: be true to yourself. About a girl who gets a case of the stripes when she ignores her craving for lima beans. (kindergarten through grade 2)

How I Became a Pirate by Melinda Long, illustrated by David Shannon

So much fun to have the kids be the pirate crew and say their lines "as pirates." (preschool through grade 3)

Noisy Nora by Rosemary Wells

Nora tries noisy ways to get her family to notice her while they are going about their daily jobs. Good to use for conflict resolutions and rhyming words. (preschool through grade 1)

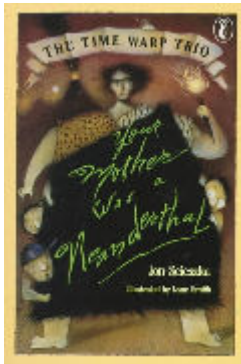


Saving Sweetness by Diane Stanley, illustrated by G. Brian Karas

Sweetness runs away from an orphanage and saves the sheriff several times. The sheriff of course believes he is the one saving her. (preschool through grade 3)

Summer of the Monkeys by Wilson Rawls

A 14-year old boy spends his summer trying to catch monkeys for the money he needs. He has many misadventures and comes to realize what is important to him. (5th grade and up)



Your Mother was a Neanderthal (Time Warp Trio) by Jon Scieszka

Three boys travel back to the time of saber-toothed cats, woolly mammoths, and Neanderthals. Kids are hooked instantly. (grades 3 through 6) For more resources to use with this series, go to:

www.kidsreads.com/series/series-warp.asp



Upcoming Events

Library Card Sign-up Month - September. The goal is for every child to have the most important school supply - a library card. Go to

www.ala.org/ala/pio/factsheets/librarycardsign.htm for more information.

Banned Books Week – September 24-October 1. The ALA web site has publicity materials, lists of banned books, and FAQs that explain the history of banned books and its impact on intellectual freedom. Go to

www.ala.org/ala/oif/bannedbooksweek/bannedbooksweek.htm for more information.

Hispanic Heritage Month - September 15 to October 15

Hispanic Heritage Month begins on September 15, the anniversary of independence for five Latin American countries—Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua. Go to

www.educationworld.com/a_lesson/lesson/lesson023.shtml for resources and more information.

YALSA's Power Up with Print Institute. A one-day Institute for public and school librarians working with youth ages 12-18. Check the ISL calendar at www.lili.org for more information. Three locations in Idaho:

September 15 – Nampa - Civic Center

September 16 – Idaho Falls - Shilo Inn

September 19 – Coeur d'Alene - Coeur d'Alene Inn

2020 Vision Idaho Library Futures Conference. The three-day think tank meeting in mid-August will be followed by six regional Futures meetings around the state. Check the ISL website for more information at www.lili.org/futures/ and the ISL calendar at www.lili.org.

September 15 – Region 2, Lewiston

September 16 – Region 1, Bonners Ferry

September 20 – Region 4, Ketchum (tentative)

September 29 – Region 6, Idaho Falls

September 30 - Region 5, Pocatello

October 10 – Region 3, Boise



Author Birthdays:

August 22 - **Ray Bradbury**, science fiction writer, including *The Martian Chronicles* and *Fahrenheit 451*.

September 8 - **Jack Prelutsky**, author of *The Frogs Wore Red Suspenders*, *For Laughing Out Loud*, and other titles.

September 15 - **Tomie dePaola**, author and illustrator of several books, including *Bill and Pete Go down the Nile* and *Tomie de Paola's Mother Goose*.

September 24 - **Shel Silverstein**, author and illustrator of *A Light in the Attic* and *Where the Sidewalk Ends*, as well as other titles.



Summer Reading News

Donna Quiring from the Potlatch Branch Library sent us this photo from a summer reading program put on by Melissa Lines from Skyline Farms in Harvard. Donna shared, "Melissa has a sheep farm and was doing a program on wool spinning



and how people made clothes in Medieval Times. It was quite funny when she pulled up with the 'Sheep in a Jeep' (Cherokee, that is) Buddy the sheep did a great job and so did Melissa."



Marilyn Kamoe from the Rigby City Library wrote to tell us about the great summer reading program they had, and added, "In July I attended the Symposium of Books for Young readers at BYU. One of the presenters this year was **Steven Kellogg**. I had the wonderful opportunity of sitting by him at a dinner they had one evening. He was such a nice man, and fun to talk with! I mentioned to him that our summer reading program was using his art work in 'Dragons, Dreams and Daring Deeds.' I also told him that we had purchased all the posters, mobiles, and a large vinyl banner that we were going to leave up the rest of the year because we all loved them! He was so touched that it made him speechless? It really meant a lot to him how much we enjoyed his work."



The **summer reading evaluation forms are due by August 31**. You can enter your information online at www.lili.org/read/summer/reading-connections-form.htm or print an evaluation form and mail it or fax it to Peggy at (208) 334-4016. Many libraries are feeling "growing pains" in their summer reading programs. Here's what a few libraries had to say about how they are increasing the capacity of their programs: [More...

Kathy Mori, board member for the Bruneau Valley District Library, shared, "We promoted the program at school assembly time; we put an article in the PTA news, and sent out flyers to everyone in school. The school was wonderful. They provided a location for crafts and activities. The summer school staff all actively helped with everything. The school invited all English Language Learners (ELL), migrant and children below reading level to participate."

Cynthia Bachman from Osburn Public writes: "Participation increased. We worked closely with the school librarian. The theme was great. Had a magician for one of the programs. Magnet frames were a hit (we took digital pictures the first day)."

The **Portneuf District Library in Chubbuck** reached 400 at-risk children. Children's librarian Heidi Arzola said, "We took the summer reading program to day cares, we visited schools, and we made summer reading more accessible to all children. I presented the summer reading Power Point presentation to Title One parents, and we provided more incentives."

The **American Falls District Library** reached at-risk children through a number of strategies. Emily Johnson writes, "We printed registration information and reading logs in Spanish. We presented summer reading information to incoming kindergarten parents, and we partnered with the school district migrant summer school. We had great feedback from parents saying they liked the summer reading format this year."

The **Grangeville Centennial Library's** summer reading program had higher visibility as a result of the grade school joining the area consortium VALNET, and the library distributing flyers to all students in grades K-7. Library director Linda Ruthruff commented, "We picked up more sponsors to increase the number of prizes in the weekly drawings. We discussed summer reading during library visits by Head Start. [Our program] was a huge success this year."

Cheryl Taylor, director for Patricia Romanko Library in Parma, ran her first summer reading program and garnered participation from at-risk children by working with the schools, implementing a Spanish story time, and adjusting goals according to each child's abilities.

Jillian Subach, Head of Youth Services for Meridian District Library, sent us this report: "We had a 2 ½ times increase in participation this year over last. Factors that contributed include: 1) great, innovative programs - 2) great prizes - 3) more advertising by school visits in May - 4) fun theme - 5) librarians getting slimed for reaching reading goal." (*We'll have to see about getting photos of that!*)



School Zone

If you work in a school library you may have missed out on the last two issues of *School Library Journal* because of summer vacation. Don't forget that *School Library Journal* is available through [LiLI-D](#).

Go to Academic Search Premier (an EBSCO database) and choose the "Publications" tab. After "Browse Publications", type in the name – *School Library Journal*. Next, click on the journal title and then select the year and issue you wish to see.

The June issue includes:

- A special report on the First Annual SLJ Leadership Summit (March 2005).
- The results of SLJ's first technology survey – focusing on the role of the library media specialist.
- *Criticas: An English Speaker's Guide to the Latest Spanish Language Titles* – a new design now includes a free, monthly online magazine (sign up now at www.criticasmagazine.com).

The July issue includes:

- A report on a successful after-school program partnership (the "What Works" column).

- “Charming the Next Generation: A Strategy for Turning Toddlers into Readers” – reinforcing the basics of dialogic reading.
- “The Good, the Bad, and the Edgy” – creating a magazine collection for teens. Includes an annotated list of magazines.

Through LiLI-D, you can set up an “Alert” and each issue will be sent to your e-mail address. If you would like to know how to do this, contact the Idaho State Library at 334-2150 or 1-800-458-3271.

Know the Numbers

The Idaho State Board of Education has just released the results of the spring 2005 Idaho Standard Achievement Tests (ISAT). If you want to see results for your school and compare them to your district and the state, go to www.sde.state.id.us/admin/statistics.

Choose “Idaho Standards Achievement Test (ISAT) Data Fall 2002 through Spring 2005”.

Scroll down to ISAT scores and choose “Spring 2005”. The state reports are listed first, followed by district and individual school reports.



A Closer Look

Barn Days - Boys and Girls Library Activity Day

Cloteele Dahle sends this report from the **Franklin County District Library (Larsen Sant) in Preston**.

Our Friends of the Library Group sponsors a special boys’ activity day and a girls’ activity day each year. This year the two were combined to do a Barn Days activity. Our library has been chosen to host the “Barn Again” Smithsonian traveling display from the Humanities Council, so we are using this theme as much as possible throughout our community until the display arrives in January 2006.

The Barn Days activity consisted of eight stations. [More... Participants were divided into eight groups and rotated every 15 minutes. The groups were:

1. Reading – The stories told and read used farm animals and farm life as the theme.
2. Arts – Craft sticks were glued to paper to make a barn shape.
3. Butter making – Butter was made from cream in baby-food jars. Each child shook a jar until the cream turned to butter. Then they spread the butter on bread for a treat they made themselves.
4. Cart rides – Rides were given in a horse-drawn cart.
5. Calf roping – A calf-roping area was set up with straw bales and the children could practice roping “steers”.
6. Treasure hunt – Straw was spread on a canvas and objects were hidden in the straw.
7. Small animals – Rabbits and a small goat with a newborn were brought in for the children to see.
8. Planting – Grain seeds were planted in paper cups.

We had about 110 participants enjoy this two-hour activity. Many thanks to our Friends of the Library for a well-organized, fun day!

(For more information about the Smithsonian Institution Traveling Exhibition Service, go to www.museumonmainstreet.org/index.htm.)]

Tips & Tools

Making the Movie / Book Connection

Walt Disney Pictures and Walden Media will soon present "The Chronicles of Narnia: The Lion, The Witch and The Wardrobe." It is due in theaters December 9, 2005.

To bring this spectacular story to life, the C.S. Lewis Estate has partnered with Walden Media, producers of "Holes" and "Because of Winn-Dixie" and with the Walt Disney Studio.

Walden Media, HarperCollins and the Walt Disney Company are collaborating to provide a comprehensive educational and library program, designed to support in-school reading of the novel and providing an introduction to the world of Narnia and the life of C.S. Lewis.

Helpful websites: www.narnia.com and www.walden.com

Coming soon -- "Charlotte's Web." Walden Media is joining Nickelodeon Movies, Kerner Entertainment, and Paramount Studios as a producer on the new live-action/CG animation adaptation of E.B. White's *Charlotte's Web*.

Julia Roberts will voice the role of Charlotte. Oprah Winfrey and Cedric The Entertainer will voice the story's geese. Other vocal talent includes Reba McEntire and Kathy Bates as cows. Dakota Fanning stars as Fern. The movie is now filming on location in Melbourne, Australia.

Websites of interest:

www.harperchildrens.com/catalog/book/xml.asp?isbn=0064400557; www.walden.com; and www.ebwhitebooks.com

* * * * *

Grant Opportunities

Here are a couple of grant opportunities you may wish to investigate:



Starbucks Foundation is requesting applications for programs for children ages 6-18. The program focus should be the integration of literacy with personal and civic action in home communities. Eligible applicants must be 501(c)3 organizations that work with underserved youth in the field of literacy (reading, writing and creative/media arts) and environmental literacy. Grants range from \$5,000-\$20,000. For more information, check out the Starbucks website at www.starbucks.com/aboutus/grantinfo.asp. The letter of inquiry deadline is September 1 and March 1 annually.



NEA Foundation is requesting applications for their Improvement of Education - Read Across America Library Book awards program. This program awards \$5,000 to schools who service economically disadvantaged students. Applicant schools should have at least 40% of their student population eligible for the free or reduced lunch program. Grant funds are for the purchase of books for the school library. For more information and an application, check out the NEA website at www.nfie.org/. Application deadline is September 15, 2005.

News Beyond Idaho

Use those photos! A library in Illinois reports that kids who participate in their summer reading program enjoy seeing themselves in a slide show that runs during their fall Family Reading Night. Slide shows are pretty easy to produce on PowerPoint or other programs and would be fun to run at the end of summer reading or at other times. They made good additions to board and community presentations too! Some libraries are asking parents if they can utilize photos as part of their summer reading sign up form: "The Library has permission to utilize

photos of my children taken during library programs for publicity purposes ____
yes or ____ no," and a signature line. Good idea!

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